

# TV Journalism

Course Syllabus  
Mr. Fankhanel

Room 350A  
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Welcome to TV Journalism. As described by the Anoka-Hennepin registration guide, the focus of this class is to create informational news. We will be using iMovie to create electronic news videos. Some of these projects will stay in the classroom and others will part of larger projects such as Red Zone news program for the entire Coon Rapids High School. Either way, you are always expected to do your best work. You will have the opportunity to act as news anchors, reporters, camera operators, editors, sound and graphic technicians, and news writers.

## Guidelines for Using Equipment in TV Journalism

When you are using equipment in TV Journalism class, please observe the following procedures.

### Cameras

- ✓ Make sure cameras are turned off and batteries are left at the recharging station.
- ✓ Put the lens cap back on the camera.

### Microphones

- ✓ Always use a microphone, and test it before you shoot your footage.
- ✓ Make sure microphones (especially wireless ones) are turned off and put away after filming.
- ✓ Coil up cords and secure them with a binder.

### Tripods

- ✓ Always use a tripod while filming.
- ✓ Make sure that base plates are removed from the cameras after filming.
- ✓ Put the tripod back into the studio room when you are done with it.

### Computers

- ✓ Save your work early and often.
- ✓ When you are finished, close your programs and shut down your computer.
- ✓ Make sure to keep your work area clean.

## Guidelines for Working on Red Zone Segments

When you are working on a segment for Red Zone, please observe the following procedures.

- ✓ Your topics must be approved by Mr. Fankhanel before you begin prepping or working on them.
- ✓ Needless to say, all material for a Red Zone segment—including music and student comments—must be appropriate for use in school.
- ✓ When in doubt, check with Mr. Fankhanel.
- ✓ Submit an interview request form for every student whom you wish to use in a segment; try to submit this as far in advance of your interview as possible. If your interview falls through for some reason, you will need to adapt. We have limited cameras and limited time.
- ✓ You may wish to submit more requests than you can actually use in case some students are not available to be interviewed.
- ✓ Check the blacklist to make sure you aren't interviewing students who've already appeared on Red Zone. You may not use a student whose name is already marked with an X on the blacklist unless you are interviewing that student because of a possession that he/she has in a sports team or other student organization.
- ✓ Turn all forms for completed interviews back in to Mr. Fankhanel.

### Assessment:

There is a No Re-takes on Tests and No Extra Credit policy in this class. For work to be graded for a possible full credit, it must be completed and turned in on time. Work received one day after the due date will be graded for possible half credit. After this one-day window has passed, no credit will be given. You will earn your grade through your daily work, assignments, projects, presentations, participation and discussion, quizzes and tests.

	88-90 = B+	76-78 = C+	60-66 = D
94-100 = A	82-87 = B	70-75 = C	< 60 = F
91-93 = A-	79-81 = B-	67-69 = C-	

### Attendance:

Attendance is crucial! Daily work includes lessons, group work, lectures, and discussions that cannot be made up in any meaningful way.

If you do miss a class, YOU are responsible for making sure you make up all the work. Any make up work, including tests, quizzes and presentations must be completed within TWO days of your return to school, unless you make other arrangements with me.

Please note – when a test, assignment, or presentation has been announced in advance and you are absent the day before the test or presentation is due, you will be expected to take the test or present on the original date. On all work turned in at a later time due to absence, please write “ABSENT” at the top of the paper AND the date you were absent.

### Tardy Policy:

You must be inside the door when the bell rings, or you will be tardy. I follow the school tardy policy – 3 tardies earns you a detention.

### Online Grades:

Grades will be posted online at least four times. I will post/handout grade updates frequently.

You will have a CRHS Cardinal Planner, which I ask you to use daily. Please keep track of assignments both completed and due in the future. This planner should be your guide to everything done in English 10 and will serve you as a means to review what you have learned throughout the term. Be prompt. Be prepared. Be polite.