

Debate
Make-up for Missed Debate

Name _____
Date of Class Absent _____

Name of Debate Chosen from Intelligence Squared _____

This assignment is designed as a replacement for a missed day of class during a day of debate. Please complete one of these assignments for every day absent. CRHS absent/late work policy still applies. If you cannot access the Internet at home or need a digital copy of a debate to listen to, simply let me know and I will provide one to you on a CD.

Directions:

- 1) Direct your web browser to the **National Public Radio: Intelligence Squared** podcast at the following link: <http://www.npr.org/templates/story/story.php?storyId=6263392>
OR
<http://literarybeard.org/debate.html> and click link in the bottom box called "Debate in The World"
- 2) Choose a debate and click on its link. For example "Is Diplomacy With Iran Going Nowhere?" or "Should America Be The World's Policeman?"
- 3) Click on the speaker icon to play the debate. (If you have options you may choose the **edited option**, it will simply be shorter)
- 4) Listen to the debate. This is an Oxford style debate, different than the Lincoln-Douglas styled debates we are currently practicing in the classroom.
- 5) **Take notes. Have one sheet of paper for the negative and one for the affirmative. List each debater and then as you listen to their arguments, summarize each of their contentions. This will be at least a paragraph and probably more.**
- 6) **Write a paragraph reaction for each debater.**
- 7) **Staple your Affirmative Paper and your Negative Paper to this sheet of paper and turn it in to me.**