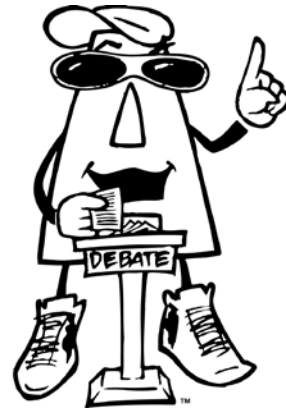


# Debate



Course Syllabus  
Mr. Fankhanel

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Room 350A

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Debate is a class that requires the simultaneous use of the mouth and the brain. It is challenging at times. The two of the three most recognized styles of debate will be covered in this one term class – Lincoln Douglass debate (value premise) and student congress debate (parliamentary in nature). Students will learn debate terminology, structure, research, public speaking, persuasion, cross-examination skills, and how to support and defend a position with which she/he agrees or doesn't agree. In this class, a student is never wrong, but never right; there are good arguments and there are bad arguments.

## COURSE UNITS

Terms

Research Skills

Resolution Analysis Skills

Lincoln-Douglass debate structure – approx 5 weeks

Student Congress debate structure – approx 3 weeks

## MATERIALS NEEDED

A notebook

Highlighters (your choice of color) – they will be useful in research

## CLASSROOM RULES

Attendance is crucial! Due to the nature of this class, it is imperative that you are here and ready for class each day! You will need to be involved and attentive every minute of every day. **Each student must be prepared to debate the resolution on the assigned starting date, even if it is not his or her specific scheduled day to debate. Failure to perform one of the required debates most often results in failure of the class.**

Be prompt. Be prepared. Be polite.

## Tardy Policy:

You must be inside the door when the bell rings, or you will be tardy. I follow the school tardy policy – 3 tardies earns you a detention.

**Plagiarism:** (see students handbook)

Plagiarism is copying or taking specific ideas from any source without giving credit to the source. Students may use quotation marks when they copy exactly from their resources. Students must identify the source of ideas, even if they change the wording.

1<sup>st</sup> offense: 0 on assignment, conference with AP, and record in student's file

2<sup>nd</sup> offense: same as above, plus removal from leadership positions

3<sup>rd</sup> offense: same as above, plus extracurricular activities ineligibility

**GRADING**

The students will be graded upon the following: analysis skills, cross-examination skills, structural skill use, delivery, and refutation, use of materials and evidence and interaction with others. There will be three Lincoln-Douglas debates and one Parliamentary debate. A majority of the grading will be done here, as well as on notes taken in the process of research as well as in the debates.

	88-90 = B+	76-78 = C+	60-66 = D
94-100 = A	82-87 = B	70-75 = C	< 60 = F
91-93 = A-	79-81 = B-	67-69 = C-	